

Blaine County District #061

Blaine County

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Jim L. Lewis, Superintendent

District Characteristics 2002-03

Fall Enrollment	3,103	Special Education:	
Average Daily Attendance.....	2,875	Special Education Students.....	367
State Ranking Per ADA.....	22	Gifted and Talented Students...	236
Number of Schools (sites):		Number of LEP Students**.....	366
Elementary.....	5	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	1,267
Number of Accredited Schools:		Free and Reduced Meals.....	536
Approved.....	6	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	1,143
High School Diplomas Regular....	174	District Owned Operation	
Other Completions*	7		
Graduation Completion Rate...	83%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The Blaine County School District expanded its building program this year with construction started on a new high school wing at Carey and the addition of twelve classrooms to Wood River Middle School. Due for completion by August 15th is a new high school for Wood River students. The current high school will go before design review this summer to be converted into a community campus which will include the College of Southern Idaho, Blaine County Recreation District, and Blaine County School District's Academies for the Arts and Sciences.

Academically, we completed our Mileposts program proposal and policy adoption, which is our roadmap for compliance to No Child Left Behind. We have developed software to accurately track student progress and measure adequate yearly progress. We will continue to add fields of data to this software as the year progresses.

Our assessment performance continues to be positive and baseline data can now be drawn from the ISAT results so growth plans for each student can be developed for further improvement.

Progress Towards Meeting District Goals

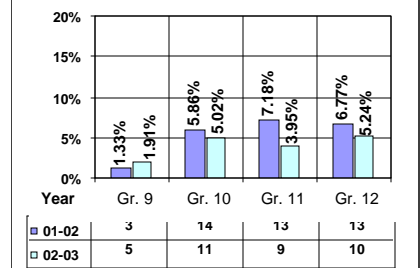
2002-03 Goals	Progress
Continued progress on extensive building program including new high schools for Wood River and Carey, and a new elementary school for Woodside	Ongoing
Implementation of new Drug/Alcohol/Tobacco policy	Completed
Consensus based decision team to assess community's will concerning open/closed campus for Wood River High School	Completed with recommendation to Board of Trustees. Formal adoption August, 2003
"Milestone" program to accommodate No Child Left Behind and to measure adequate yearly progress	Completed with policies approved by the Board of Trustees
Software developed to manage "Milestone" program and all student progress and interventions	Phase I of 3 Phases Complete
Continue to integrate data-based decision making into all aspects of instructional guidance	Ongoing
Planning for Community Campus use of existing high school by the College of Southern Idaho, Blaine County Recreation District, and our own Academies of Arts and Sciences	Ongoing

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.53%	39.16%	82.69%
Black	0.32%	0.39%	0.71%
Hispanic	7.64%	7.83%	15.47%
Nat. Amer.	0.10%	0.10%	0.20%
Asian	0.45%	0.48%	0.93%
Total	52.04%	47.96%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$20,340,378	67.43%	\$26,202,441	34.85%
Other Sources	453,573	1.50%	36,935,787	49.13%
State	9,372,553	31.07%	10,696,422	14.23%
Federal	0	0.00%	1,348,861	1.79%
Total	\$30,166,504	100.00%	\$75,183,511	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$6,382,377
Lottery Revenues.....	\$112,311
Technology Grant.....	\$89,395

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$19,047,660	64.87%		
M & O Support Services	9,599,508	32.69%		
M & O Other	717,601	2.44%		
Total M & O	\$29,364,769	100.00%	\$10,216	9
Total All Funds	\$62,080,054	100.00%	\$21,597	5

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$6,486,988,739	#####	2
Total General M & O Levies	0.002708324		76
Total District Levies	0.004018499		96

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	120.00	13	Beginning Salary on Schedule	\$30,021
Secondary Teachers	106.90	13	Highest Salary on Schedule	\$60,804
Administrators	15.50	185	Average Elementary Teacher's Salary	\$51,702 1
Other Certified Staff	22.80	126	Average Secondary Teacher's Salary	\$53,190 1
Total Certified Staff	265.20	11	Superintendent's Salary	\$109,964 4
Total Non-Certified Staff	136.30	21		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

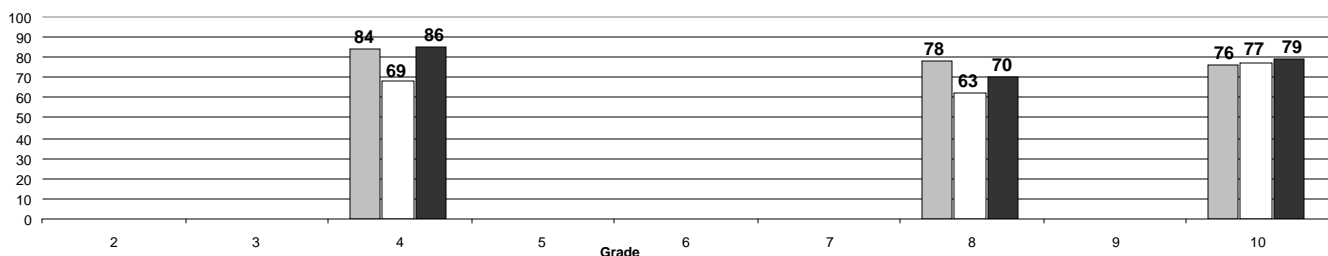


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

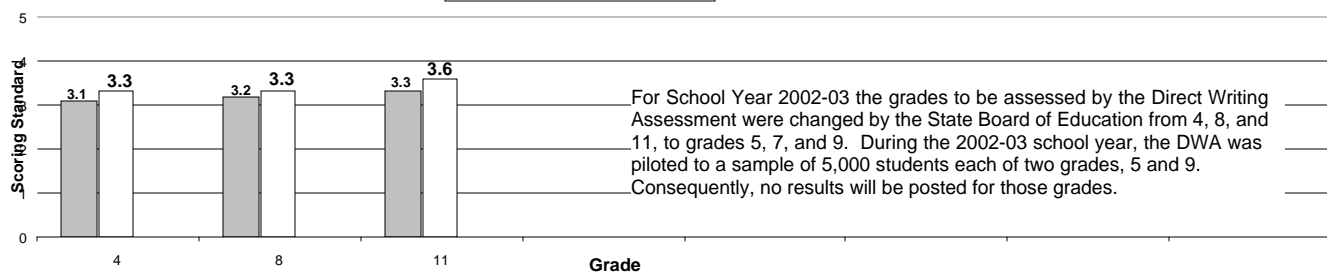
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

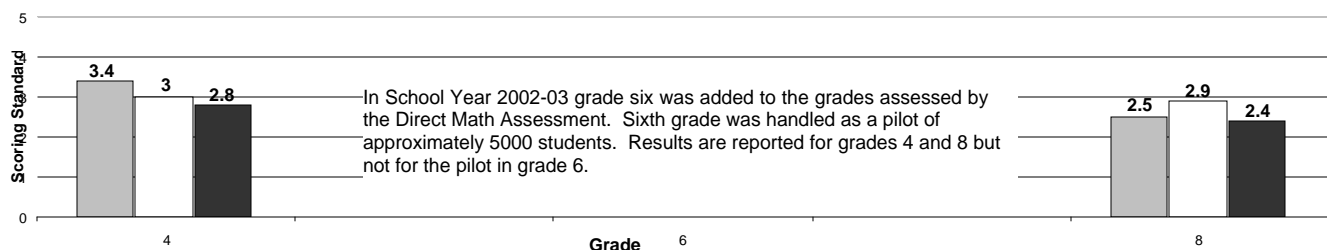
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal